PEDIATRIC VISIT 3 YEARS	DATE OF SERVICE
NAME	M / F DATE OF BIRTH AGE
WEIGHT// HEIGHT//	
HISTORY REVIEW/UPDATE: (note changes) Medical history updated?	NUTRITIONAL ASSESSMENT: <u>Typical diet</u> (specify foods):
Family health history updated?	Education. Offer variety of flutifieds loods/sflucks in May be picky in
Reactions to immunizations? Yes / NoConcerns:	 Eats same foods as family □ 5 fruits/vegetables daily □ No sweetened beverages □
PSYCHOSOCIAL ASSESSMENT: Sleep: Child care:	DEVELOPMENTAL SCREENING: (With Standardized Tool) ASQ: □ PEDs □ Other: □ (specify)
Recent changes in family: (circle all that apply)	Results: Wnl □ Areas of Concern:
New members, separation, chronic illness, death, recent move loss of job, other	Referred: Yes / No Where?
Environment: Smokers in home? Yes / No	DEVELOPMENTAL SURVEILLANCE : (Observed or Reported) Social: Dresses self □ Separates easily □ Plays interactive games □
<u>Violence Assessment</u> : History of injuries, accidents? Yes / No	<u>Fine Motor</u> : Copies: O + □
Evidence of neglect or abuse? Yes / No	Language: Understands 2 of 3: cold, tired, hungry □
RISK ASSESSMENT: CHOL TB LEAD	Understands 3 of 4 prepositions (block is on, under, behind in front of table) ☐ Speech clear to examiner ☐ Recognizes 3-4 colors ☐
(Circle) Pos / Neg Pos / Neg Pos / Neg	Hara'n bornela D. Circa fort and hart areas D. Karrosa and the other
MENTAL HEALTH ASSESSMENT:	Gross Motor: Balances on 1 foot for 1 second ☐ Jumps well ☐ Broad jump ☐ Pedals tricycle ☐
Problem identified? Yes / No	ANTICIPATORY GUIDANCE:
Counseling provided? Yes / No	
PHYSICAL EXAMINATION	rivalry □ Develops pride with accomplishments □ Caution with strangers/animals □
Wnl Abn (describe abnormalities) ☐ Appearance/Interaction ☐ Growth ☐ Skin	Parenting: Time out for serious misbehavior □ Read parenting books □ Help child to release energy □ Avoid smacking, spanking □ Encourage talk about feelings (instead of misbehaving) □ Dependency needs alternate with independence □
	Special times alone with child Praise child
☐ ☐ Head/Face ☐ Eyes/Red reflex	Play and communication: Excursions, outdoor play, art ☐ Library ☐ Read to child ☐ Make up stories together ☐ Screen TV shows ☐
Cover test/Eye muscles	Health: Dental care ☐ Fears ☐ Physical activity ☐
□ □ Ears □ □ Nose	Begin sex education (boy/girl differences, "private parts", etc) □ Masturbation □ Fluoride if well water □ Tick prevention □
□ □ Cover test/Eye muscles □ □ Ears □ □ Nose □ □ Mouth/ Gums/Dentition	Second hand smoke □ Use sunscreen □
□ □ Neck/Nodes □ □ Lungs	Injury prevention: Rear riding car seat ☐ Bicycle helmets ☐ Matches ☐ Riding toys in traffic ☐ Smoke detector/escape plan ☐ Poisoning (Plants, drugs, chemicals) ☐ Poison control # ☐
☐ ☐ Heart/Pulses ☐ ☐ Chest/Breasts	Hot water 120° □ Choking/suffocation □ Fall prevention (heights) □ Firearms (owner risk/safe storage) □ Water safety (tub, pool) □ Toddler proof home □
□ □ Abdomen □ □ Genitals	PLANS/ORDERS/REFERRALS 1. Review immunizations and bring up to date
□ □ Musculoskeletal □ □ Neuro/Reflexes	 Review Lead and HCT results ☐ Refer for testing if none ☐ PPD, if positive risk assessment ☐ Testing/counseling, if positive cholesterol risk assessment ☐ Dental visit advised ☐ or date of last visit
☐ ☐ Vision (gross assessment) ☐ ☐ Hearing (gross assessment)	 5. Dental visit advised □ or date of last visit □ 6. Next preventive appointment at 4 Years □ 7. Referrals for identified problems:(specify) □

Signatures:_____